

Neuropsicologia Humana Kolb Whishaw

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La neuropsicologia es el puente entre la psicología y la neurociencia y su estudio, por lo tanto, debe incluir una extensa revisión de la anatomía y la fisiología, así como la psicología cognitiva, experimental y clínica. Neuropsicología Humana, 5 edición, se ha dividido en partes siguiendo esta filosofía. La parte I proporciona la información básica necesaria para quienes se inician en el estudio del cerebro. Las siguientes partes consideran las relaciones entre cerebro y conducta concentrándose primero en la organización general de los hemisferios cerebrales (Parte II) y la anatomía (parte III) y luego en las funciones psicológicas (Parte IV). Finalmente la parte V explica los trastornos neurológicos y su rehabilitación.

Fundamentals of Human Neuropsychology continues to keep pace with its dynamic field, just as it has done throughout its nearly four decades of publication. As they have done since the first edition, the authors draw on recent research and their own clinical and lab experience to guide their development of the content, and on their experience in the classroom to help hone the presentation in a way that is both accessible and engaging to students. Coverage includes recent developments in network analysis, neural imaging, and genetic research—particularly in terms of the impact on our understanding and assessment of brain injury and disorders.

Lecciones de Psiquiatría introduce al alumno en los aspectos generales necesarios para la evaluación, clasificación, diagnóstico de los trastornos mentales y los principales modelos y métodos de investigación actuales sobre su

etiología. Posteriormente, trata de forma específica cada uno de estos aspectos en los principales trastornos mentales de la vida adulta. Por su especial importancia y actualidad el texto dedica una sección especial a la psiquiatría en otras edades: el niño y adolescente y el anciano. Igualmente, dedica otra sección a los diversos tratamientos, tanto biológicos como psicoterapéuticos. Además, incluye otros temas relevantes: el suicidio, la organización de la asistencia psiquiátrica y psiquiatría preventiva y social. Con la finalidad pedagógica de facilitar que el lector afiance mejor los conocimientos, los temas combinan contenidos teóricos, casos y relatos clínicos, así como preguntas de autoevaluación, además de bibliografía recomendada en cada tema. Aunque sus destinatarios principales son los alumnos de Medicina, Lecciones de Psiquiatría puede ser de ayuda para médicos y psicólogos residentes en formación y a médicos de atención primaria, necesitados e interesados en actualizar sus conocimientos sobre trastornos mentales. Los profesores de Psiquiatría de Medicina, o de otras licenciaturas de Ciencias de la Salud, encontrarán en este libro una herramienta útil a la hora de planificar la docencia y preparar sus clases.

This accessible undergraduate text is the first to make teaching the neuropsychology course easier. Rains provides adequate depth and explanatory material to inspire student interest and motivation, and his in-depth approach not only makes the material easier for students to grasp, but reveals the exciting questions of the field remaining to be answered. PRINCIPLES OF HUMAN NEUROPSYCHOLOGY's other hallmark is to foster an appreciation for the interdisciplinary nature of neuropsychology by employing a levels of analysis approach—from single cell recording to the effects of large lesions.

The four LNCS volume set 9175-9178 constitutes the refereed proceedings of the 9th International Conference on Learning and Collaboration Technologies, UAHCI 2015, held as part of the 17th International Conference on Human-Computer Interaction, HCII 2015, in Los Angeles, CA, USA in August 2015, jointly with 15 other thematically similar conferences. The total of 1462 papers and 246 posters presented at the HCII 2015 conferences were carefully reviewed and selected from 4843 submissions. These papers of the four volume set address the following major topics: LNCS 9175, Universal Access in Human-Computer Interaction: Access to today's technologies (Part I), addressing the following major topics: LNCS 9175: Design and evaluation methods and tools for universal access, universal access to the web, universal access to mobile interaction, universal access to information, communication and media. LNCS 9176: Gesture-based interaction, touch-based and haptic Interaction, visual and multisensory experience, sign language technologies and smart and assistive environments LNCS 9177: Universal Access to Education, universal access to health applications and services, games for learning and therapy, and cognitive disabilities and cognitive support and LNCS 9178: Universal access to culture, orientation, navigation and driving, accessible security and voting, universal access to the built environment and ergonomics and universal access.

Despite the relevance of eating disorders in the past years, the pure core of these mental disorders remains unknown. In this regard, it is not a surprise that the biopsychosocial model is the best way to go forward in order to understand and to improve the different approaches, biological (mainly neurobiological), psychological, and social, in managing these disorders. Eating disorders are frequent pathologies, many times severe and often devastating for patients and their families. Biological, psychological, and social factors are always involved in these disorders, and knowledge about the influence of these factors helps us to better understand eating disorders. This book includes different studies about main topics of eating disorders and is useful for psychologists, doctors and others interested in this disorder.

Contemporary philosophy of science analyzes psychology as a science with special features, because this discipline includes some specific philosophical problems – descriptive and normative, structural and dynamic. Some of these are particularly relevant both theoretically (casual explanation) and practically (the configuration of the psychological subject and its relations with psychiatry). Two central aspects in this book are the role of causality, especially conceived as intervention or manipulation, and the characterization of the psychological subject. This requires a clarification of scientific explanations in terms of causality in psychology, because characterizations of causality are quite different in epistemological and ontological terms. One of the most influential views is James Woodward's approach to causality as intervention, which entails an analysis of its characteristics, new elements and limits. This means taking into account the structural and dynamic aspects included in causal cognition and psychological explanations. Psychology seen as special science also requires us to consider the scientific status of psychology and the psychological subject, which leads to limits of naturalism in psychology.

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