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This volume is a collection of 18 papers on the communication of certainty and uncertainty. The first part introduces recent theoretical developments and general models on the topic and its relations with modality, subjectivity, inter-subjectivity, epistemicity, evidentiality, hedging, mitigation and speech acts. In the second part, results from empirical studies in medical and supportive contexts are presented, all of which are based on a conversational analysis approach. These papers report on professional dialogues including advice giving in gynecological consultations, breaking diagnostic bad news to patients, emergency calls, addiction therapeutic community meetings and bureaucratic-institutional interactions. The final part concerns the qualitative and quantitative analysis of corpora, addressing scientific writing (both research and popular articles) and academic communication in English, German, Spanish and Romanian. The collection is addressed to scholars concerned with the topical issues from a theoretical and analytical perspective and to health professionals interested in the practical implications of communicating certainty or uncertainty.

This volume brings us closer to the dynamics of the educational world, especially students, from a wide range of national and regional scenarios, with a special focus on Europe and Latin America. In this way, a plural panorama is shown, in which the stories centered on the usual protagonists of the 1968 processes are accompanied by other scenarios, often considered secondary, but which this volume inserts in a more general story that helps us understand how the processes of the 60s were not concrete or national, but got an absolute regional and global significance. We see a complex process of transnational demand that ranged from Eastern Europe, included in the Soviet bloc, to the very heart of the Western Hemisphere, with the United States as the main axis, passing through the politically varied Western Europe, submitted to the same processes and cultural influences. In this sense, to the works that deal with the United States and France, are added others focused on Italy, Spain and Brazil, as priority focus areas, together with other European and Latin American landscapes: Great Britain, Portugal, Greece, Slovakia, Hungary, Chile, Uruguay and Mexico, without missing, in addition, the case of one of the most unique actors on the international scene: the State of Israel. With this volume, we want to continue advancing in the knowledge of the educational world of the second half of the 20th century. Great are the challenges of this world at the beginning of the 21st century and many of them were already evident in 1968. Others have materialized as a result of those events. To confront both of them, we must first identify and analyze them, as well as being aware of their magnitude. We hope that all this work can contribute to this aim.

Biographical ruptures and their repairs: Cultural transitions in development represents the efforts of bridging theoretical, methodological, and practice oriented issues revolving around the notion of biographical ruptures and their repairs. The aim is to bring novel understandings from cultural psychological perspectives to the debate of what it means to be a developing human being in an ever changing world. Contrary to mainstream psychology ruptures and repairs are here not necessarily understood as a personal experience, which must be overcome through various coping strategies. Rather, ruptures are understood as experiences, which necessarily emerge out of the complex interrelatedness of intra-psychological, inter-personal, and societal processes. Moving along these different levels of analysis, each of the 13 chapters of this book contributes to the general cultural psychological understanding of ruptures from their own particular standpoint. The notion of ruptures and their repairs are discussed from such differing standpoints such as classical developmental psychological theories and challenges to such developmental approaches. They are discussed in relation to racial interpellations using the documentary method and social representations theory. On the object level ruptures are pointed out within popular music videos and from a Ganzheitspsychological approach and others. The current book thus does not only represent a conglomerate of various theoretical, methodological, or practice oriented approaches to ruptures and their repairs, each adding with their own expertise to a better understand of the phenomenon in its whole. It also demonstrated a lively debate between leading specialists and practitioners from different disciplines and countries. Theoretical and methodological issues, as well as ethical and moral ones, are each discussed from their own cultural psychological viewpoint. This book will interest practitioners, scientists and students or anyone who is interested in biographical rupture and their repairs from a cultural psychological, developmental, social psychological or psychotherapeutic viewpoint.

The selected papers of this volume cover five main topics, namely 'Certainty: The conceptual differential'; '(Un)Certainty as attitudinality'; 'Dialogical exchange and speech acts'; 'Onomasiology'; and 'Applications in exegesis and religious discourse'. By examining the general theme of the communication of certainty and uncertainty from different scientific fields, theoretical approaches and perspectives, this compendium of state-of-the-art research papers provides both an interdisciplinary comparison of the latest investigations, methods and findings, and new advances and theoretical insights with a common focus on human communication.

Although psychoanalytic concepts underlie most forms of psychotherapy practiced today, the basic Freudian theory of mind the metapsychology does not mesh with current scientific views in psychology and related fields. As a result, despite its many strengths, psychoanalysis has been relegated to the periphery by clinicians and researchers alike. Filling a significant void, this book from cognitive scientist and psychoanalytic researcher Wilma Bucci proposes a new model of psychological organization that integrates psychoanalytic theory with the investigation of mental processes. Solidly rooted in current cognitive science, multiple code theory recognizes the focus on meanings and motives that is intrinsic to psychoanalytic clinical work. The theory points to parallel functions underlying free association and dreams, as well as conceptual development in children and creative work in sciences and the arts, and provides a strong foundation for empirical research on the psychoanalytic treatment process.

We think we know what healers do: they build on patients' irrational beliefs and treat them in a 'symbolic' way. If they get results, it's thanks to their capacity to listen, rather than any influence on a clinical level. At the same time, we also think we know what modern medicine is: a highly technical and rational process, but one that scarcely listens to patients at all. In this book, ethnopsychiatrist Tobie Nathan and philosopher Isabelle Stengers argue that this commonly posed opposition between traditional and modern medicine is misleading. They show instead that healers are interesting precisely because they don't listen to patients, using techniques of 'divination' rather than 'diagnosis'. Healers construct genuine therapeutic strategies by identifying the origins of symptoms in external forces, outside of the mind of the sufferer. Modern medicine, for its part, is characterized by empiricism rather than rationality. What appears to be the pursuit of rationality is ultimately only a means to dismiss and exclude other forms of treatment. Blurring the distinctions between traditional and modern practices and drawing on perspectives from across the globe, this ethnopsychiatric manifesto encourages us to think in radically new ways about illness, challenging accepted notions on the relationship between sufferer and symptom.

Stories motivate children to listen and learn, and help them to become aware of the sound and feel of English, and to understand language points, while enjoyiong the story. This resource book has a selection of ready-to-tell stories, although the activities can be used with any story.

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